



Thirsk School

& Sixth Form College

Accessibility Plan
(this plan is currently under review and will go before the Governing Board at the March 2019 meeting)

visions



Thirsk School & Sixth Form College – Accessibility Plan

1. Introduction

- 1.1 This plan has been drawn up in accordance with the necessary requirements and considerations for Schools in the Equality Act 2010. The School's Accessibility plan sets out the Governors' response to the Equality Act 2010 which states that "schools cannot unlawfully discriminate against students because of their sex, race disability, religion or belief and sexual orientation." Close attention is paid to implementation of the Access Plan to ensure inclusion and equality of opportunity for all students.

2. Definition

- 2.1 Disability is defined by the Equalities Act 2010:

"A person has a disability if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to carry out normal day to day activities."

3. Key Objective

- 3.1 To reduce and eliminate barriers to access the curriculum and to full participation in the school community for students, and prospective students, with a disability.

4. Principles

- 4.1 Compliance with the Equality Act 2010 is consistent with the school's aims and equal opportunities policy and the operation of the school's SEND Policy.
- 4.2 As a school, we are committed to providing premises that are suitable and sufficient for all educational purposes and give access to a broad and balanced curriculum for all students, irrespective of special need or disability.
- 4.3 This Plan commits the school to a programme of actions, evaluation and review which will improve access to the curriculum for students with special needs and disabilities. This Plan operates alongside the school's SEND Policy and is consistent with it in terms of principles and approaches to resourcing.
- 4.4 The school will actively seek to improve access to services in the ways set out below:
- Ensure the curriculum is differentiated to meet the learning needs of students with SEN and disabilities and that target setting is effective and appropriate for these students. Make available the written material usually provided to all students, in an appropriately presented form where necessary, to SEN & disabled students,

including pictorial and oral formats and also to ensure that classroom organisation is planned to maximise learning opportunities.

- Manage and improve the physical environment of the school buildings and grounds to meet the needs of a range of disabled students currently on roll and prospective students.
- To establish a culture of mutual trust and respect between all members of the Thirsk School & Sixth Form College community.
- To build a community that respects the celebration of achievement at all levels.