



## Use of the Catch Up Premium and the National Tutoring Programme.

*NB: This document is regularly updated to reflect ongoing strategic actions*

Following the lengthy period of school closure we are being given funds from the government to support students in catching up work that was missed. In total we are expecting £64,640 across the year. The process of strategically allocating these funds is ongoing. However, the principles upon which we allocated funding is outlined below:

- 1) Our focused curriculum planning and our quality teaching and learning are the most effective tools in supporting student to catch up work missed.*
- 2) This planning and teaching will be based upon regular and accurate assessment of student learning.*
- 3) Where this regular assessment indicates that students need extra support to catch up missed areas of knowledge or skills, and this is not something that can be done in the context of normal classroom teaching and planning, then that support should be offered on a one-to-one/small group basis. These sessions will be targeted on specific areas of missing knowledge/skills. Where possible, we will strategically use the National Tutoring Programme/external tutors to support this.*
- 4) We will consistently recognise our responsibility for supporting the emotional re-integration of students (and staff!) into school. Specific planning will be undertaken to support this on a whole school/year group/tutor group basis. Where we assess that students need extra support, this will again be offered on a one-to-one/small group basis.*

The strategies employed in acting on these principles include the following:

**Teaching:**

Action	Notes	Date
Departments asked to plan for 'catch up curriculum' during Summer term 2020. These plans will inform teaching and learning from September. They are to be regularly checked in fortnightly line management meetings	-All plans with SLT by July 2020. To be monitored and discussed in fortnightly line management meetings/ lesson drop ins. -Catch up curriculum is discussed as part of exam results reviews	July 2020 then onwards
Online assessments planned and carried out with all year groups and in all subjects in summer 2020 in order to start informing process of supporting catch up.	-Used to inform one to one sessions for targeted students in July 2020. These were run by SLT, and support resources were given to all students and parents. Data from meetings used to inform us about those invited to the half term catch up sessions.	July 2020
Extra training day for staff established in September 2020, majority of which was focused on teaching and learning in the new era. Teaching and learning to be based up Rosenshine's principles of instruction and Pivotal systems of behaviour management/relationship building.	-Training day planned and carried out. Principles from training established as part of teaching and learning plan for new year.	September 2020
Student return is staggered in order to allow students greater familiarity with new systems and processes.	-Assemblies with all year groups established to set up routines.	September 2020
Initial PSCHÉ planning for initial days is designed to discuss and assess emotional issues from lock down.	-Starts discussion with form tutors. Helps to inform further intervention in inclusion unit/at pastoral level	September 2020
Exam results review meetings set up with each department. These have explicit focus on 'catch up	-Results reviews carried out by start of November.	October 2020

curriculum' and strategies for supporting catch up for individuals/small groups.		
Heads of department asked to identify any additional software or resources that would support their teaching and learning in the new climate.	-Heggerty maths brought for Maths department. Commitments to other resources such as memrise, vidlearn etc is re-established, with further planning as to how to support catch up.	September 2020
Online Revision guidance session set up for Year 11, along with every student issued with CGP 'How to revise booklet'	-DW video online. Guidance for revision sent to all parents. 114 watches by the end of the evening.	22 <sup>nd</sup> October 2020
School Cloud purchased to allow parent evenings to continue as scheduled (£2155)	-Year 11 parent evening takes place as scheduled	November 2020
SLT learning walks planned to target areas of concern within the school	-Programme of learning walks established and taking place	November 2020
Website redesign to reflect changing structure of work online	-Website was edited to allow students to easily access work online during lockdown. -This work evolved to reflect work for students not in school during school reopening -Full review of the website taken place (24 <sup>th</sup> November). Redesigned with concept of ThirskLearn to reflect how we will learn out of school in the future.	January 2020
Whole school literacy and numeracy coordinators to be recruited	-Need identified as part of strategy for supporting students -Advertised in November 2020	December 2020
Surface Go computers for all teachers	-Need identified in previous academic year. Computers will aid teaching and learning both in classroom and remotely.	January 2020

	-Training for all staff in January 2020	
Move to live lessons online	-Following an investigation of impact by a small group of teachers, we moved to live lessons for all year groups. Work still available online alongside live teaching	February 2020
Whole staff teaching and learning refresher	-Following return after lockdown all staff attended training that refreshed ideas of teaching and learning, based on principles established in September	April 2020

***Targeted academic support:***

Action	Notes	Date
Identify those that either failed to engage with assessment process in summer 2020, or who teachers expressed worries about.	-List of 69 key students established	July 2020
All students receive a written report, written by tutors and based upon work conducted during lockdown.	-Reports sent out July 2020	July 2020
Invite all identified students and parents in for one to one discussion of progress. Provide resources to support students in catching up over summer	-Meetings used to discuss lockdown and issues with learning. -Booklets provided to all students to further support learning at home-specific support for each individual in maths and English, guided by Heads of department. All 69 students invited to attend half term catch up session.	July 2020
Summer programme set up for sixth form, with a week of support lessons run in school.	-Programme run for year 12-13 transition	August 2020

After school programme set up for Year 11 maths, targeting specific groups for hour long sessions.	-Programme set up to run on Mondays and Wednesday throughout the year.	September 2020.
Programme of one to one PP discussions set up, in order to inform different needs in terms of support	-All parents communicated with following discussion by personal letter. All staff fed back to individually over results of discussions. These will be ongoing.	Discussions start September 2020.
Before school programme set up for Year 8 and Year 11 students in English	-Programme run in form tutor time by Head of English	October 2020
Heads of department asked to identify students who need extra support in catch up in their subject. They need to identify the student and the specific need, in order to make support as targeted as possible.	-Groups identified and coordinated with impactEd data to check levels of need	October 2020
All students sit ImpactEd assessments to identify different levels of need in areas such as metacognition, as well as looking at how they found school closure and work at home.	-Home contacted about assessments -Two rounds of assessments had to be run during period because of Covid related absence. Majority of assessments completed by November -Reports will be analysed and information sent out to HOY and HOD to help inform intervention _Meeting for all staff (1 <sup>st</sup> December) on impactEd, giving time to analyse data for each individual tutor group.	October 2020
Internal intervention programme set up with departments in order to support year 11 students in preparing for both mocks, and the summer exams, as well as sessions for lower year groups	-Ongoing programme developing. Will be pushed further following mock exam results.	Began October 2020

Intervention programme set up to work with external tutors. National Tutoring Programme to be explored to see what it can offer us.	-Plans established see below	Plans by October 2020
Online revision guidance evening set up for Year 11, along with every student issues with CGP 'How to revise booklet'	-Videos recorded by GH and DW. Video watched 114 times in evening.	22 <sup>nd</sup> October 2020
Programme for October half-term catch up programme to be explored:	-Programme established for first three days. All 69 students who were identified in summer 2020 as falling behind invited. Looking at Science, Maths and Humanities/creativity. -Programme run for 15 students over half term	October 2020
Programme for after school catch up programme to be explored	-MyTutor identified as the provider we will use for intervention. -Contract signed with MyTutor for 60 places. (£5062 through NTP programme- 2/3rds funded by government) -Students identified and communicated with. -Programme planned out -Necessary technology acquired (headphones and webcams) (£1023) Setup and administration all confirmed Adapted in January 2021 to reflect students being at home. All students and parents contacted about new arrangements, with checks of technology. February 2021: New places offered to selected groups of students following non-attendance by some	Plans by October 2020. Established for 7 <sup>th</sup> December 2020.

	March 2021: All Year 11 students have been offered an opportunity for online tuition.	
Staff report back on first students requiring intervention by 12 <sup>th</sup> October	-Reports in. Added to information developing from ImpactEd assessments	October 2020
Pastoral intervention spreadsheet set up. With criteria based on North Yorkshire vulnerability checklist	-Spreadsheet established -Criteria established -Approved by SLT -Staff to fill in for tutor groups by 4 <sup>th</sup> January Meeting for all staff on the spreadsheet and guidance (1 <sup>st</sup> December)	November 2020 for January 2021
Sixth Form one to one tuition established	Group of selected sixth formers offered one to one online tuition	Set up and established February 2021. Following non-attendance, places offered to other students in GCSE cohort.
After school catch up sessions re-established	Following return to school, Year 11 and 10 catch up is re-established in school setting. Places offered to all PP students in Year 11.	March 2020
Summer school planning	-Staff volunteers requested for summer school in August -DfE funding applied for and successfully achieved based on two week school in August -Primary Schools contacted to identify students most in need -Students in different year groups identified -GH attends DfE webinars of summer school management	April 2020 April 2020 May 2020 May 2020 May 2020

National tutoring programme for lower years	-Maths, Science and English asked to identify students most in need of support	April 2020
	-All Year 10 PP students, along with other students in need, invited to begin online tuition on Monday 7 <sup>th</sup> June	May 2020

***Wider strategies:***

Action	Notes	Date
System for book deliveries arranged to build on success of lockdown reading strategies.	-Book deliveries established throughout lockdown. This is to be widened across school due to limited library access. -Limited- library collection to be put on website after half term. -Library deliveries taking place across school, particularly on Thursday for silent reading	September 2020
Attendance support recruited	New staff in place to support with developing attendance	September 2020
'Be More Thirsk' social media sites are to be continuously developed to reflect the values and ideas of the community	-Social media sites continue to develop and are popularly monitored by the community.	September 2020
Extra-curricular programme re-established	-Sport and music running both after school and at lunchtime. -Halted briefly following DFE guidance for lockdown (November). Re-started following clarification on guidance.	October 2020
Link to York City Football club provides opportunities for extra-curricular and leadership training for individuals	-Ongoing set up -Students in current Year 6 are invited to apply (October 2020)	Initially set up October 2020 for the next year.

Celebration of achievement evening to be run remotely, positively celebrating what students have achieved during lock down.	-Prize winners and nominees identified -Prizes and certificates distributed -Evening run online on 23 <sup>rd</sup> November 2020	November 2020
Assemblies focusing on reintegration of school community back into school life	-Assemblies taken place. Assembly schedule then established for online assemblies in form tutor bases.	September 2020
Metacognition and mindfulness group set up to respond to impactEd data	-Student need identified through ImpactEd assessments -Staff volunteers recruited	Established November 2020. To run from January 2020
Peripatetic music lessons restarted	-Commencing from the Music Service	November 2020
Funding for electronic board in sports hall to help with fitness classes and support regaining of pre-lock down fitness.	-Need established -Options and pricing being explored	November 2020
Wellbeing collective website setup and linked to Thirsk School Website and social media. Designed to support student and community wellbeing in mind, body and soul	Website designed by November 2020 Website written and checked in December 2020 ready for launch in January. Launch delayed due to lockdown.	Jan 2020
Online activities established through social media- daily adjectives, fit-tok dancing, fitness challenges, staff reading etc	Shared on Be More Thirsk Social Media sites. At height this was engaged with 23,000 times by 13,000 people in a month	Established January 2020
'Be More Thirsk' badges, letter and rewards established for students who have gone above and beyond	250 badges and personal letters sent out	February-March 2020
Extra-curricular programme re-established	From return to school we have Covid-safe extra-curricular sport and music happening	March 2020
Performing Arts facebook live event	Designed to support all students into extra-curricular music programmes	May 2020

