

Year 13 FRENCH

Overall Intent:

In Year 13 students study important aspects of French-speaking societies. Alongside this detailed study, students revise and practise the key aspects of French grammar encountered in year 12 and add to these some more complex structures not yet encountered. The purpose of this is to promote students' ability to communicate with increasing confidence spontaneity and accuracy in both oral and written work, as well as comprehend audio and written texts of even greater complexity and sophistication. Students also study a novel, which will either be: 'Un sac de billes' or 'Bonjour tristesse'. The former deals with the issues of the Nazi occupation of France during World War 2 and the escape of two Jewish brothers to the "free zone" of Southern France. The latter tells the story of a complex family in which three women lead the main plot. It explores the roles and relationships of girls and women in the privileged French society of the 1950s.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/area of study	<p>THE STUDY OF A NOVEL</p> <p>DIVERSITY IN MODERN FRENCH-SPEAKING SOCIETY</p>	<p>THE STUDY OF A NOVEL</p> <p>IMMIGRATION IN MODERN FRENCH-SPEAKING SOCIETY</p>	<p>LIFE FOR THE MARGINALISED MEMBERS OF FRENCH-SPEAKING SOCIETY</p> <p>POLITICS AND POLITICAL ENGAGEMENT IN MODERN FRENCH-SPEAKING SOCIETY</p>	<p>POLITICAL PROTEST IN MODERN FRENCH-SPEAKING SOCIETY</p> <p>CRIME AND PUNISHMENT IN MODERN FRENCH-SPEAKING SOCIETY</p>	EXAM PREPARATION	
Key learning aims – knowledge and grammar skills	<p>Key Knowledge: Students will study a novel, focusing on its context, the plot, characters, key themes, literary techniques. The novel studied will either be 'Un Sac de Billes (written by Joseph Joffo) or 'Bonjour Tristesse (written by Françoise Sagan). Which novel is studied will depend</p>	<p>Key Knowledge: Students will continue their study of a novel. They will also learn about the evolution of immigration and integration, the attitudes of political parties towards immigration and the protection of immigrants.</p> <p>Key Grammar Skills: Students will further develop their</p>	<p>Key Knowledge: Students will learn about who the marginalised in society are, what help is available for them and what attitudes are like towards them. They will also learn about the attitudes of young people towards politics, voting age and the future of the European Union.</p>	<p>Key Knowledge: Students will learn about trades unions, strikes, political demonstrations, including the reaction of the public and the press to these. They will also learn about attitudes towards crime, the effectiveness of prison as a method of punishment,</p>	Students will prepare for their final exams by reviewing content from throughout years 12 and 13.	

	<p>on the nature and interests of the group. They will also learn about the origins of multiculturalism, whether multiculturalism in France has been a success or a failure and multiculturalism in French-speaking Canadian society.</p> <p>Key Grammar Skills: Students will further develop their grammatical skills through the study of comparative and superlative adjectives, demonstrative adjectives and pronouns, possessive adjectives and pronouns, present tense for essay writing.</p>	<p>grammatical skills through the study of impersonal verbs and infinitives, direct and indirect speech and the present subjunctive.</p>	<p>Key Grammar Skills: Students will further develop their grammatical skills through the study of the imperfect tense, the simple future tense with quand/lorsque, the perfect tense, tense sequencing in complex sentences, the pluperfect tense, tense sequencing in subordinate clauses.</p>	<p>alternative sanctions.</p> <p>Key Grammar Skills: Students will further develop their grammatical skills through the study of interrogative adjectives and pronouns, the past historic, prepositions, use of different tenses with 'si', infinitive constructions.</p>		
Key learning aims - skills	Throughout the course, students will develop skills in reading comprehension, oral communication, summarising, listening comprehension, accurate translation from French to English and from English to French, analysis of themes, written communication.					
Assessment	AP1: Assessment testing listening, reading and translation	AP2: Assessment testing essay writing	AP3: Year 13 mock exam: papers 1 and 2 (listening, reading, writing)	AP4: Mock speaking test	A Level speaking test	A Level exams: papers 1 and 2 (listening, reading and writing)