

## Year 13 GERMAN

### Overall Intent:

In Year 13 students study important aspects of German-speaking societies (notably Germany, Austria and Switzerland). Alongside this detailed study, students revise and practise the key aspects of German grammar encountered in year 12 and add to these some more complex structures not yet encountered. The purpose of this is to promote students' ability to communicate with increasing confidence spontaneity and accuracy in both oral and written work, as well as comprehend audio and written texts of even greater complexity and sophistication. Oral competence is further enhanced by a weekly lesson with the German assistant. Students also study a the Swiss-German play 'Andorra', which deals with issues of prejudice and persecution of the other and attempts to analyse why the holocaust happened and what must be done to ensure it does not happen again.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/area of study	INTEGRATION  THE STUDY OF A PLAY	RACISM  THE STUDY OF A PLAY  INDEPENDENT RESEARCH PROJECT	GERMANY AND THE EUROPEAN UNION  POLITICS AND YOUTH  INDEPENDENT RESEARCH PROJECT	INDEPENDENT RESEARCH PROJECT  REVISION	EXAM PREPARATION	
Key learning aims – knowledge and grammar skills	<p><b>Key Knowledge:</b> Students will learn about measures to promote integration, barriers preventing integration and experiences of different migrant groups. They will also study the Swiss-German play 'Andorra', focusing on its context, the plot, characters, key themes, literary techniques.</p> <p><b>Key Grammar Skills:</b> Students will further</p>	<p><b>Key Knowledge:</b> Students will learn about victims of racism, the origins of racism and the fight against racism. They will also continue their study of the play Andorra. Students will also begin to develop detailed knowledge on a topic of their choosing, as they being the preparation for their Independent</p>	<p><b>Key Knowledge:</b> Students will learn about the role of Germany in Europe, advantages and disadvantages of the EU for Germany, the effects of EU enlargement on Germany. They will also learn about the political engagement of young people, key aspects of youth politics, values and ideals. Students will continue their own</p>	<p><b>Key Knowledge:</b> Students will continue with their independent research project, deepening their knowledge on the topic of their choosing.</p> <p><b>Key Grammar Skills:</b> Students will further develop their grammatical skills through the study of the future perfect tense, varying word order. They will also revise the</p>	Students will prepare for their final exams by reviewing content from throughout years 12 and 13.	

	develop their grammatical skills through revision of the subjunctive of reported speech, conditional clauses, basic tense, the passive and how to avoid it, weak nouns, passive with modals.	Research Project (IRP) <b>Key Grammar Skills:</b> Students will further develop their grammatical skills through the study of als ob + subjunctive, A.I.M rule, the imperfect, conditional and pluperfect subjunctive, the conditional perfect, desto, um so., prepositional adverbs, inversion as an alternative to wenn. They will also revise cases, verbs with prepositional objects, the perfect tense.	research for their IRP. <b>Key Grammar Skills:</b> Students will further develop their grammatical skills through the study of the imperative, alternatives to the passive, the impersonal passive. They will also revise relative pronouns, cases, main and subordinate clauses the subjunctive of reported speech, pronouns	nominative after 'sein', 'werden' and 'bleiben'.		
<b>Key learning aims - skills</b>	Throughout the course, students will develop skills in reading comprehension, oral communication, summarising, listening comprehension, accurate translation from French to English and from English to French, analysis of themes, written communication.					
<b>Assessment</b>	AP1: Assessment testing listening, reading and writing	AP2: Assessment testing essay writing	AP3: Year 13 mock exam: papers 1 and 2 (listening, reading, writing)	AP4: Mock speaking test	A Level speaking test	A Level exams: papers 1 and 2 (listening, reading and writing)