

Year 9 PHYSICAL EDUCATION

Overall Intent:

Over the course of Year 9, students will visit each Thirsk School Value/Vision twice, focusing on these skills through a different sport each time. Students will be assessed in each Value/Vision as well as their skill level in each sport after each module of 6 lessons. In Year 9, students will consistently demonstrate the key learning aims in a variety of situations. They will also self-reflect and analyse how effective they are within each value/Vision, setting targets to improve. Students will improve and further consolidate their knowledge and understanding of each Value/Vision, applying them to more pressurised situations. Students will apply their core sports skills to competitive situations. Students will begin to think tactically and start to analyse the performance of others as well as themselves.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Area of study	HOCKEY NETBALL BASKETBALL	HEALTHY LIVING AND FITNESS	GYMNASTICS DANCE	ORIENTEERING ATHLETICS	CRICKET OR ROUNDERS TRAMPOLINING	FOOTBALL BADMINTON
Key learning aims – knowledge and skills	Students will gain an understanding of what it means to be a good team player, what is required to cooperate with others and how to communicate effectively. Students will also gain an understanding of different cultures and how diversity can benefit a team.	Students will explore their physical, emotional and social health, identifying areas they might need to focus on. They will also investigate how to protect their self-esteem and look for the positive in all situations.	Through Gymnastics and Dance, students will need to use their imaginations and be creative to produce engaging and unique sequences and performances.	Students will reflect on what it feels like to continue to try their best even when a situation is challenging. They will find out about themselves and how they cope with challenge and what it feels like to overcome a challenge and be proud of themselves.	Students will need to understand other people's needs and empathise with their point of view. In a leadership or coaching role, students will need to work with different students and help them with the task. They will also understand the challenges of these types of roles.	Students will need to understand rules and adhere to them. They will benefit from acting as an official, so they understand what it feels like to be in this role.